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## **DEVELOPMENT FEATURES OF FOREIGN-LANGUAGE EDUCATION IN UKRAINE**

An extremely important and topical issue at the present stage of our country's development is the issue of foreign language education, since in the light of recent social and political changes, there is a rethinking of the unique requirements within the vocational and specialized education, the quality of training of specialists and the level of their competitiveness in the world.

In Ukraine, foreign language education is recognized as one of the most important components of higher education. Without a command of foreign languages it is impossible to realize social and professional mobility of a person. The current state of new information technologies demonstrates the new role of language education. Therefore, improving the quality level is the main goal of higher education reform in our country. The formation of foreign language education is influenced by the European integration processes and major achievements of European countries [1].

Domestic and foreign scholars warn that maintaining a pedagogical experience, despite its great importance, is important when borrowing from a positive educational experience in the context of globalization and integration.

For this reason, Ukrainian forges have to cope with the daunting task ahead of them. This task is to combine national educational achievements and achievements of scientists from leading countries of the world.

Galina Avchinnikova outlines four major trends in the development of professional training in the United States, which Ukraine should adopt [3]:

1. competent approach in the training of professional specialists;
2. increasing the role of scientific research;
3. diversification of directions and structure of training;
4. integration.

In general, foreign language teachers in elementary schools are prepared to teach foreign languages under general programs. However, the introduction of a foreign language at a younger school age requires the teacher to be not only fluent in languages, but also to have the ability to apply modern technologies and strategies for their learning. He should take into account theoretical and methodological principles of early school language education, psychophysiological features knowledge for education foreign languages at different ages [2].

Based on the above, it is safe to say that the globalization of society has had a significant impact on the development of modern foreign language education. There was also a need to modernize education and improve the content of national foreign language curricula both in schools and in higher education institutions.

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