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## **INNOVATIVE METHODS OF FOREIGN LANGUAGE TRAINING OF SPECIALISTS IN TEACHING**

At the stage of the innovative development of higher education, its integration into the European Enlightenment is a key activity for the development of the human potential, the highest level of application of specialists in all fields. These perceptions will focus on the need to study personal factors with the goal of raising the level of students, some of whom want to become teachers of higher education in the future.[7] Future professorship of teachers is aimed at solving urgent issues of society, namely the emergence of future disasters and the provision of qualified education.

The current stage of development of information globalized society leads to changes in approaches to professional development of the individual. This is due to the fact that nowadays "in a technically developed and economically unstable world", in the conditions of the need for multifunctional activity, every person should be realized, first of all professionally, qualitatively and effectively, to act as a competitive and successful one.[6]

Professional formation of the person at the stage of studying at the university is characterized by the following factors: the formation and development of

professional self-consciousness; awareness of the subject of the educational process; orientation to mastering the given profession; the desire to increase professional competence; the formation of a system of professional values. [5]

The introduction of new technologies into the learning process has always been considered a progressive step and increased the motivation for learning.

Currently, the most common technology for supporting the learning process in high school is the Case method.

The case-method is based on the principles that actually make the role of a teacher and student reconsider. The teacher's commitment to using the case-method is to create in the classroom conditions that would allow students to develop their ability to think critically, analyze, encourage them to share their thoughts, ideas, knowledge and experience. The student's commitment is to enrich the educational process with his creative energy, to assume a share of responsibility for its effectiveness.

The objective of the case-method is not just the transfer of knowledge, but the teaching of students' ability to cope with such unique and non-standard situations that require knowledge of many sciences, which as a rule arise in a real institution or enterprise and require the solution of problems that actually arose or may arise and require the adoption of a managerial system solution. [4]

In the context of the globalization of business case studies, the method will help better understand the psychology of our foreign partners, for whom this method forms the basis of their higher education. [1]

Introduction of innovative technologies and subject-subject relations lead to the processes of globalization in order to improve the quality of the educational process. Case method, role play, training, portfolio method, etc., are the newest methods for studying both foreign languages in particular and all subjects in general. [4]

The main goals of the process of professional development are the awareness of the personality of his appointment in a particular profession and the emergence of a desire to continuously improve their professional and personal knowledge, skills and abilities.

In the context of globalization, the main goal of education today is the training of competitive professionals, guided by the main modern educational innovations.[3] Thus, the university plays a key role in the professional development of future foreign language teachers, and, due to the presence of qualified specialists, is the main developmental environment for students. At the expense of the resource base, the exchange of professional experience, and the material rewards of the university offers a wide range of opportunities for the professional development of future teachers of a foreign language.

The need for the introduction of modern technology is dictated by the main trends of globalization. Modern technologies help to streamline the learning process by making it more operational and effective.[2] Innovative technologies such as portfolio method, case method, business games, role play, training have a significant impact on the quality of learning materials and on the motivation of students to learn a foreign language.

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