

situations. Being an interactive method of teaching, it is gaining a positive attitude on the part of students, who see it as an opportunity to take the initiative to learn to feel the independence theoretical positions and practical skills of oral speech of the foreign language communication.

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#### **MODERN TENDENCIES AND INNOVATIONS IN FOREIGN LANGUAGE TEACHING**

In the twenty-first century, the intensification and modernization of education requires the introduction of innovative technologies, which are aimed at the creative education of the individual in the intellectual and emotional dimension. These innovative technologies are developing training, design, problem-based learning, level differentiation, the test system, the game training, as

well as - research, information and communication, and personality-oriented technologies. [1, p. 35].

The aim of the given article is to briefly examine and analyze the methods that are mainly used in teaching foreign language.

In modern society foreign languages is becoming an essential component of professional training. Experts in different fields interested in a high level of language proficiency, because it affects the successful solution of issues and professional growth. In many areas there is a need to establish contacts with foreign partners [2, p.2].

The success and the achievement of this goal depends on the applied methods and teacher qualifications. The ability to use information technology and modern teaching methods contributes to the rapid understanding of new material. By combining different techniques, teacher will be able to solve specific educational programs.

Use of modern technologies, such as computers, Internet-resources, special educational multimedia programs, as well as modern technical equipment allows to optimize the teaching process. The advantages of using innovative technologies are following:

- increase of motivation and enthusiasm of students and teachers through active involvement in the process of live communication, possibilities of language acquisition are increasing thanks to the cooperation, interaction and communication in learning language;
- great potential for a variety of teaching methods and teaching to the needs of each student;
- job satisfaction, where the result is visible after each section;
- self-education of student's personality through the skills to locate, retrieve, evaluate and analyze relevant information;

- intensification of the educational process that allows to rationally organize the educational process, both in the classroom and in the condition of independent work of students;
- professional development – communication skills of students and teachers.

The current state of higher education in developed countries, the high level of students' training, the specifics of foreign languages training motivate for relentless search and active usage of innovative educational technologies along with traditional ones in the educational process, namely:

- communication skills training technology aimed at the development of students' communicative competence that is basic and necessary to adapt to modern conditions of intercultural communication;
- differentiated training technology that provides the development of students' cognitive activity with regard to individual abilities, capabilities and interests, encourages students to realize their creative potential;
- modular training technology that predicts the division of course content into autonomous sections (modules), integrated into the general course;
- project technology oriented on modeling of students' social interaction to perform tasks according to their professional training;
- cooperative learning technology that realizes the idea of cooperative and collaborative learning, making students both individually and collectively responsible for solving educational tasks;
- critical thinking technology that optimizes the formation of comprehensively developed personality capable of critical attitude to information, the ability to select information for the suggested task;
- information and communication technology that expands the boundaries of the educational process, increasing its practical focus, intensifying individual work, enhancing cognitive activity [3, p.197].

Innovative methods is an integral part of the modernization of the whole system. Teachers should familiarize themselves with the most progressive approaches and later combine them and use in work.

To draw the conclusion, one can say that, innovative technologies, having been mentioned above, significantly enrich and diversify the process of teaching foreign languages. Intellectual, creative search comes up to take the place of monotonous work. It helps to create a personality of a new type, active, purposeful, directed on constant self-education and development. Thus, information technologies favour the efficiency increase of the study process, its individualization, active pedagogical cooperation of teachers and students; create optimal conditions for creative use of information in students' independent cognitive activity. Computers application encourages the optimization of teaching management, efficiency increase of study process, saves teachers' time for the work with teaching material, simplifying its search, analysis, selection and gives an opportunity of application of new organizational forms of teaching.

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